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## Leonard Schmieding „Das ist unsere Party“

HipHop in der DDR

Transatlantische Historische Studien – Band 51

Als HipHop sich aus New York über die ganze Welt verbreitete, machte er auch vor dem Eisernen Vorhang nicht Halt und begeisterte ab den frühen 1980er Jahren Jugendliche in der DDR. Die jungen HipHopper gründeten Breakdance-Crews, sprühten Graffiti und fanden sich zu Parties zusammen, auf denen Rapper ihre Reime und DJs ihre Musik zum Besten gaben. Damit forderten sie nicht nur die Volkspolizei und die Staatssicherheit heraus, sondern auch die sozialistischen Jugendorganisationen, in deren Plan jugendliche Subkulturen nicht vorkamen. Leonard Schmieding untersucht den Kulturtransfer des HipHop von der Bronx in die DDR und analysiert seine spezifische Aneignung durch jugendliche und staatliche Akteure. Die offizielle Wahrnehmung als afroamerikanische Kultur und damit als das „andere“ Amerika prägte den staatlichen Umgang mit HipHop und die Interaktion mit den Jugendlichen, die sich Freiräume erschlossen, um ihre Version von Breakdance, Graffiti, DJing und Rap zu praktizieren. Dabei distanzierten sie sich immer mehr vom Sozialismus und brachen auf imaginärer Ebene aus der DDR aus, um – in einem Prozess des kulturellen schwarz-Werdens – gefühlt und gedanklich in „Amerika“ zu sein.

Ebenfalls lieferbar

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Transatlantische Historische Studien – Band 56

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## **U.S. English Language Teaching Assistantship Program in Austria, 2016–2017**

### **Program Background and Objectives:**

The Austrian-American Educational Commission (Fulbright Commission) manages the U.S. English Language Teaching Assistantship Program, which is funded by the Austrian Ministry of Education and Women's Affairs (*Bundesministerium für Bildung und Frauen*). This program is a fine opportunity for U.S. teaching assistants, who not only gain classroom experience, but also serve as linguistic and cultural ambassadors of the United States in secondary schools throughout Austria.

### **Applicant Qualifications:**

Applicants must be U.S. citizens, have a bachelor's degree as a minimum requirement (or be completing one when they apply), and ideally be interested in careers in education or public service. Prospective teachers of foreign languages or TESOL and/or graduates with a documented interest in German and Austrian studies are particularly encouraged to apply. A working knowledge of German is required and necessary to facilitate on-site orientation and work.

### **Placement:**

The Austrian Ministry of Education and Women's Affairs works together with provincial school boards to place approximately 130 U.S. teaching assistants at schools in all nine Austrian provinces. Applicants may request a city or region to which they wish to be assigned. However, the number of positions available in larger metropolitan areas, such as Vienna, Salzburg, Graz, and Innsbruck, is limited. Therefore, applicants also should be prepared to accept teaching positions in smaller communities. Flexibility enhances the prospects of placement.

### **Duration of Assignment:**

U.S. teaching assistants are employed from October 1–May 31 of the school year. Incoming teaching assistants are required to attend an orientation seminar before beginning their assignments. U.S. teaching assistants with a superior record of performance may apply to have their assistantships extended for a second year.

### **Status and Remuneration of U.S. Teaching Assistants in Austria:**

U.S. assistants teach 13 hours per week, usually at two different schools, under the supervision of licensed teachers and a "supervisor" assigned to keep track of their overall performance and trouble shoot, if need be. They receive a salary of ca. €1,421 per month for eight months, from which deductions are made for health and accident insurance (full coverage under the Austrian plans) and income tax. This results in a net income of approximately €1,117 per month. Teaching assistants do not receive any additional support for travel to Austria or for dependents.

### **Application:**

Graduating seniors may apply, provided they have their degrees before assuming the positions. Complete applications are due January 15, 2016 for the following school year.

For further information on the program, application materials, and advice on application procedures, consult the Commission's website:

<http://www.usta-austria.at>

Please note that participants in this program are not Fulbright grantees. Students interested in applying for the Fulbright U.S. Student Program should consult the website of the Institute of International Education: [www.iie.org](http://www.iie.org)