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Geschichte des Fräuleins von Sternheim: Explorations of a
Woman’s Terra Cognita

The Sternheim narrative pairs the paradigm of sensibility with a travel theme
and traces a woman’s coming-of-age. La Roche’s treatment of relocation under-
mines the conventional emphasis on domestic ideals. En route, the heroine
defies conventional passivity by exploring various geographic environments before encountering a matrilineal community that initiates her transformation from dependent girl to autonomous adult. The text highlights sensibility (heart) and resilience (mind) as key attributes promoting the protagonist’s physical and cognitive progression. Challenging Rousseau’s gender model, La Roche surrounds her agile traveler with male characters that are mere spectators of her activities. While exploring old and new ‘spaces,’ the heroine assesses her potential, determines her history without the support of a mate, and in this process defines herself. Regardless of the fact that her journey ends in marriage, the heroine also serves as a model for women who reject the domestic realm as their only venue. (BHH)

Edward T. Larkin
Reading Schiller’s Die Jungfrau von Orleans with Lacan: In the ‘Name-of-the-Father’ and of the Daughter
As he is in most Schillerian plays, the father is an important figure in Die Jungfrau von Orleans. But besides portraying the influence of Thibaut, Joan’s father, the play also includes many other fatherly allusions that structure the play’s development. The following essay examines the impact of this fatherly nexus on Joan of Arc from the perspective of Lacanian desire, as it is entangled with the “Name-of-the-Father” or nom-du-père. The analysis specifically illuminates some persisting enigmas of the play: What does the Schwarzer Ritter want? What is at stake in Joan’s gaze upon Lionel? Why does Joan remain silent in face of the accusations made against her, and how might the reader understand the perplexing final scene? It is argued that an unusual identification with her sinthome, a term Lacan uses to indicate a little piece of the “real,” enables Joan to separate herself from the symbolic world of the father and propel herself toward subjectification, a state that is not unrelated to Schiller’s notion of freedom, for in its virtual inattainability Schiller’s freedom approximates Lacan’s desire. (EL)

Elystan Griffiths
A Nation of Provincials? German Identity in Gustav Freytag’s Novel Cycle Die Ahnen
The essay challenges the view that Freytag’s novel cycle Die Ahnen constitutes an attempt to escape from the painful reality of German unification. It proposes, rather, that the cycle is shaped by Freytag’s perception that the Kaiserreich suffered from insufficient centralization and an anti-modernist ethos. The cycle is understood as a well-focused attempt to remedy these weaknesses by appealing to precisely those who, in Freytag’s view, endangered the unified Germany by clinging to inherited traditions and provincial loyalties. Freytag invites those who remain outside the nationalist movement to identify with his provincial protagonists, but he uses his characters’ words and life-stories to question the supposed dichotomy between region and nation. Historical fiction becomes a means to engage with, but also to criticize historical introspection. Freytag’s use of a complex and carefully concealed structure thereby emerges as one of the most noteworthy aspects of this neglected work. (EG)
Ulrich Schönherr

Als die Bilder hören lernten: Musik, Ton, Avantgardeästhetik und Geschlechterkonfiguration in Wim Wenders‘ Lisbon Story

Wenders’ multi-layered movie about the city of Lisbon opens up an innovative perspective on the mostly ignored dimension of sound in film, be it in the form of music, language, or noise. The cinematic exploration of the acoustic aspect of film-making marks an important shift in Wenders’ aesthetic, reflecting his growing distrust of the visual resistance of the image. Lisbon Story connects the acoustic portrayal of the city through the music of Madredeus and the recordings of the sound engineer with a meta-narrative reflection on the aesthetic representation of (urban) reality in film and literature. The repeated recourse to two prominent figures of the early European avant-garde—Dziga Vertov and Fernando Pessoa—provide the theoretical context for Wenders’ self-ironic and playful confrontation of the historicity of his own work, including the gendering of sound and image. (US. In German)

Fatima Naqvi

The Man of Taste Reconceived: Mastering Aesthetics in Thomas Bernhard’s Alte Meister

This article interprets Thomas Bernhard’s Alte Meister (1985) as an intervention in the humanist Bildungs-project we have inherited from the 19th century. Drawing on Elaine Scarry’s On Beauty and Being Just, the essay argues that Bernhard’s novel develops an alternative pedagogical model centered on the experience of the beautiful in art. The purpose of this pedagogy is to transmute students from their teachers’ mouthpieces into independent thinkers. This un-orthodox education rests on a two-fold approach: on the one hand, it seeks to encourage the dilettante—the lover of art who ranges freely across genres and disciplines and enjoys art somatically and psychically. On the other, this method strives to promote the man of taste, whose critical acumen allows him to understand the common humanity underpinning the experience of beautiful art. (FN)
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